



**Early Learning
Coalition**
Sarasota County

2025-2026

Annual Report

OUR MISSION

To prepare children for
lifelong success through
quality early learning.



MESSAGE FROM OUR CEO

Where possibility takes root.



I can think of no greater honor than writing my first message for the Early Learning Coalition (ELC) of Sarasota's Annual Report.

The 2025–2026 fiscal year was a year of transition, growth, and excitement for early education in Sarasota County. As ELC Sarasota's second Chief Executive Officer, I approached the year with a clear vision: to build upon our existing strengths, strengthen our organizational foundation, and prepare ELC Sarasota to serve our community in more robust, strategic, and meaningful ways.

Like the development of a young brain, building a strong organization requires a solid foundation, intentional connections, and an environment designed to support growth. Much of our work this year was focused on building that foundation.

We began by strengthening our team and expanding the skills and capacity needed to better serve our community. We also introduced a refreshed brand identity that signals growth while reflecting the character of our coastal community. Its visual language draws inspiration from the natural world (roots, buds, and blossoms) to illustrate the foundational importance of the early years in brain development. Just as strong roots support healthy growth, the environments and experiences surrounding young children help shape the development of their brains and their futures. Our new website extends that foundation into a more accessible and connected digital environment. It not only increases awareness of ELC Sarasota's services, but also makes those services easier to access, helping us reach families and early education providers across every corner of our large county.

Financial growth, stewardship, and transparency were also cornerstones of our success in FY 2025–2026. ELC Sarasota administered more than \$900,000 in Disaster Relief funding to early education providers and, for the first time in our history, administered Special Needs Rate funding, providing additional support to providers serving children with special needs and unique abilities.

While much progress was made in FY 2025–2026, I view this work as foundational to the significant growth and expanded impact we expect in the years ahead. Just as a strong foundation allows a structure to grow taller and stronger, the infrastructure we strengthened this year positions ELC Sarasota to meet the increasing needs of our community.

And our community needs us more than ever. Rising costs of gas, housing, groceries, and other necessities continue to place pressure on families, while the early education providers who care for and educate our youngest residents face their own challenges.

The work we began this year is not simply about building an organization. It is about building the capacity, connections, and foundation necessary to help our children and our community thrive. I am proud of what we built together in FY 2025–2026, and even more excited about what comes next.

With gratitude,

Alison Fraga

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Chief Executive Officer



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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Fiscal Year 2025-2026 was a year of continued service and community connections. The Early Learning Coalition of Sarasota County remained committed to assisting anyone who reached out for support through our Child Care Resource & Referral (CCR&R) services. A significant enhancement to our CCR&R services was the launch of an updated website, providing families with convenient online access to request CCR&R services and use a prescreening tool to determine whether they may be income eligible for School Readiness services.

Child Care Resource and Referral, is a free service for all families living in Sarasota County. Trained staff of ELC Sarasota work diligently to connect families in Sarasota County with affordable child care options, making high-quality child care easier to find, afford, and trust while also connecting families to the community resources they need to thrive. Families can access CCR&R services by phone, online, or in-person through our lobby. Hours of operation are posted on the ELC Sarasota website.

ELC Sarasota continued its use of the nationwide, virtual, human services platform called Unite Us. Through the platform, ELC Sarasota receives child care referrals from social service agencies across the region and allows us to continue the referral process for that same client if they need additional services or resources. In fiscal year 2025-2026, 29 families were served through this platform.

ELC Sarasota expanded its community outreach and partnerships to ensure families had greater access to child care information and resources. CCR&R information and assistance was provided in both English and Spanish at community events throughout Sarasota County including the Healthy Start Coalition's Community Baby Shower and the City of North Port Preschool and Childcare Expo. ELC Sarasota also distributed informational folders and brochures through local nonprofit and community partners, including Mothers Helping Mothers, Jewish Family & Children's Services, Healthy Start Coalition, CenterPlace Health, More Too Life, First 1,000 Days, Sarasota County Libraries, and various city social service agencies and participated pop-up laundry and literacy events with the Suncoast Campaign for Grade-Level Reading (SCGLR).

Monthly communications through the Director's Newsletter were sent to providers sharing program information, training, and resources that will help them better serve families. The monthly Director's Connection meetings serve



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as peer-to-peer support for Director's and always integrate parent outreach, ensuring families know of all resources available through the ELC Sarasota.

For fiscal year 2025-2026, 749 total CCR&R intakes from families were received either by email or an online submission, 216 of which were new families requesting our services.

Community Outreach and Engagement

Fiscal year 2025-2026 was a year of visible transformation. We strengthened how Sarasota County recognizes our agency, finds our services and connects with support. Across digital platforms, media channels and community spaces, our outreach expanded awareness while placing information, resources and assistance directly into the hands of families, educators and child care programs.

Introduced a stronger, more recognizable ELC Sarasota. We launched a new brand, tagline and messaging framework and carried it across our website, offices, organizational materials, communications and community outreach. For the first time in ELC Sarasota history, every external and internal channel reflected one cohesive identity and message.

Created a clearer digital pathway to support. Our organization's new website launched April 1, 2026, and welcomed 7,400 visitors in its first three months, with School Readiness becoming the most-visited page. New pre-screening tools, online forms, searchable resources, training calendars and website chatbot helped visitors move more easily from questions to relevant services and next steps.

Expanded our reach across Sarasota County. Seven billboards, advertising across 19 cinema screens and commercials on three Spanish-language radio stations generated more than 800,000 in estimated combined vendor-reported reach. Print, radio and television coverage, including appearances on Suncoast View, brought early learning access and kindergarten readiness into broader community conversations.

Reached audiences through social media. Facebook, Instagram and LinkedIn generated more than 347,000 platform-reported views and impressions, keeping program information, community stories and early learning resources visible throughout the year.

Modernized our email marketing. We adopted Constant Contact as our new email marketing platform and launched dedicated Teacher and Director



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newsletters, creating a more consistent and trackable way to communicate with local educators.

Turned community visibility into direct assistance. We participated in approximately 25 events across Sarasota County, meeting families in the places they already gather. Staff provided books, bilingual program information, and personalized assistance at back-to-school events, kindergarten parties, children's festivals, baby showers, job fairs and countywide gatherings.

Brought literacy to life through Storybook Street, our signature community event. The event welcomed 281 families for an immersive experience created with 20 local arts and science organizations. Every attending family left with 20 books, placing more than 5,600 books directly into local homes.

Put more than 6,000 books and additional resources directly into local child care programs. We hosted simultaneous Provider Resource Giveaways at our Honore and 17th Street offices, followed by an additional giveaway at 17th Street. Providers selected the books and materials their sites needed, putting resources directly into local classrooms and programs.

Reimagined our educator conference model through our first-ever Restorative Retreats. In place of the Teacher Conference offered in previous years, we hosted two no-cost retreats in North and South County following a difficult hurricane season. The retreats gave 95 local educators intentional time to restore balance, strengthen resilience and reconnect with one another. The new experience was made possible by \$50,500 in community funding: \$25,000 from the Community Foundation of Sarasota County, \$25,000 from Gulf Coast Community Foundation and \$500 from United Way Suncoast.

PROVIDER FINANCIAL SUPPORTS

ELC Sarasota is committed to investing in early educators through opportunities that provide the training, resources, and support they need to elevate quality in their classrooms and advance careers. From meaningful partnerships with United Way Suncoast and LENA, to the only Early Learning Coalition to offer an accredited Apprenticeship program, to providing Disaster Relief mini grants, ELC Sarasota continues to equip early educators with the tools and support they need to meet and exceed state requirements. Through these efforts, we are strengthening the early learning workforce and helping ensure that children in Sarasota County arrive at kindergarten prepared.

Strengthening Quality Preschool Partnership: The Strengthening Quality Preschool Partnership with United Way Suncoast (UWS) entered its sixth year of impact. Three child care centers, located in strategically identified zip codes,



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were selected to participate in this comprehensive initiative. In addition to these three programs, an additional four United4Literacy programs received training stipends for their attendance at the ELC's Restorative Retreat. The partnership is designed to strengthen both the environment and teaching practices within these programs, ensuring that children and families in high-need communities benefit from the highest quality care.

United Way Suncoast plays a vital role in meeting the material needs of the participating preschools and in providing direct mental health services through contracted professionals. Complementing these efforts, the ELC Sarasota delivers individualized, high-quality professional development for teachers. Educators not only gain new skills and strategies but also receive stipends upon successful completion, reinforcing the value of their commitment.

Together, these combined supports address the whole preschool community; classrooms, teachers, children, and families, making a measurable difference in quality and outcomes.

LENA Grow: ELC Sarasota continues its partnership with LENA Grow, an innovative program built on the understanding that young children develop language skills through consistent modeling and rich interactions with the adults around them.

Through one-on-one classroom coaching, teachers learn strategies to enhance language and literacy development while also strengthening the quality of their interactions with children. This year, ELC coaches worked with 90 teachers, across 15 programs, supporting 60 classrooms, and reaching a total of 555 children.

By equipping educators with practical tools and strategies, LENA Grow not only enriches classroom interactions but also lays the foundation for stronger early language development and long-term academic success.

Infant Care Mini Grant: During FY 2025–2026, ELC Sarasota awarded three (3) mini-grants to providers to support the opening and equipping of new infant classrooms. This investment directly addresses the critical shortage of infant care in Sarasota County.

Expanding infant classrooms is not only about meeting immediate family needs, but also about building long-term capacity in our community. By working closely with providers, the ELC continues to emphasize the value and necessity of infant care, ensuring more families have access to safe, high-quality early learning opportunities from the very beginning of a child's development.



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Apprenticeship Program: Designated as a Registered Apprenticeship Program, ELC Sarasota celebrated the graduation of nine (9) early childhood educators in May 2026. These participants earned their Florida Child Care Professional Certification and Staff Credential under the ELC's guidance. While there was a total of 15 enrolled, six (6) Apprentices came into the program mid-year and will finish their coursework in the 26-27 school year.

The program continues to thrive, attracting interest from both educators and other ELCs looking to replicate this successful model. By providing structured mentorship and professional development, the apprenticeship initiative is helping to boost recruitment and retention of preschool educators in our community.

The Pre-Apprenticeship program continued to grow. In 2025-2026 there were 39 pre-apprentices enrolled. This free, ELC-led initiative combines a DCF-approved 40-hour training course with one-on-one mentoring and professionalism coaching, preparing participants to enter the field of early childhood education with confidence and strong foundational skills.

Hurricane IAN Disaster Mini Grants: During FY 2025-2026, ELC Sarasota released three Hurricane IAN Disaster mini grants to support providers in their recovery efforts and strengthen their programs. The grants were released on April 11, 2026. Providers who met the eligibility criteria were eligible to apply for one or all three of the mini grants:

- **Prepare Your Children-** Funds could be used to purchase classroom materials and supplies to support children's learning and development.
- **Prepare Your Business-** Funds could be used to purchase operating supplies, materials, furnishings, or equipment to strengthen the delivery of program services, emergency preparedness, and safety protocols
- **Technology-** Funds could be used to purchase equipment, software and supplies to enhance business practices, emergency preparedness and safety protocols.

ELC Sarasota disbursed more than \$900,000 in mini grants, serving a total of 68 programs.

TRAINING AND TECHNICAL ASSISTANCE

In Fiscal Year 2025-2026, ELC Sarasota offered an array of professional development opportunities, including innovative platforms and Director's Connection meetings that focused on training and technical assistance for our early educators.



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Early Learning Standards

Supporting Infant Toddler Development: The ELC partnered with FLAEYC to offer a 2-day training that helped educators better understand brain growth, social-emotional development, self-regulation, and responsive strategies for challenging behaviors in infants and toddlers. Participants learned ways to: Support healthy brain development in infants and toddlers. Promote social-emotional growth and self-regulation. Use responsive strategies for challenging behaviors. Create supportive learning environments for young children

MarcoPolo for Educators: Educators serving School Readiness (SR) and Voluntary Prekindergarten (VPK) children were granted access to MarcoPolo for Educators through the ELC Sarasota. This platform offers innovative, research-based educational resources designed to support teachers, children, and families. The MarcoPolo for Educators tools may be integrated into existing curricula to enrich instruction and promote meaningful learning experiences.

Weekly Directors' Connection: The Coalition facilitates weekly meetings for Directors and Family Child Care Providers to promote networking, collaboration, and the exchange of ideas. During these sessions, ELC staff provide timely updates on topics such as Assessment, VPK, Aspire/Apprenticeship, professional development opportunities, community events, School Readiness, and licensing changes. Guest speakers are also invited to share agency-specific information. Discussion topics have included, but are not limited to, behavior management, curriculum resources, literacy development (LENA), mental health, staff morale, and updates from the Division of Early Learning on health, safety, and professional development requirements.

Preschool Positive Behavior Strategies: This training enabled participants to learn how to reduce challenging behavior while teaching social-emotional skills. Each classroom present received 5 PBS kits at this live training, valued at \$230. The kits include Classroom Visual Displays, Emotional Literacy, Tucker the Turtle, Problem Solver Solutions, and Super Friends. Each kit is jam packed with beautiful visual materials to support the classroom.

Infant & Toddler Positive Behavior Strategies (PBS): Participants learned how to effectively integrate visual cues into daily routines, support transitions, promote self-care routines, foster awareness, and build nurturing relationships with young children. Each participating classroom received a PBS kit containing materials to implement the strategies introduced during the training.

Aspire Apprenticeship Program: The Aspire program provides early childhood educators with professional development tailored to meet each participant where they are. The Pre-Apprenticeship program equips participants with the



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foundational skills required to teach in a classroom and complete the DCF-mandated training, preparing them for entry into the early childhood field. The Apprenticeship program builds on this foundation, providing the coursework required to obtain a Florida Child Care Professional Credential (FCCPC).

The Language of CLASS: This session provided an introductory and general knowledge of the Pre-K CLASS® tool and highlights teacher-child interactions through the Pre-K CLASS® lens.

The Language of CLASS Promoting Instructional Support in the Preschool Classroom: This session provided knowledge of resources and helpful strategies that align with the Florida Early Learning and Developmental Standards (FELDS), encourages teacher-child interactions and helps educators identify ways to improve their instructional practices.

Let's Take it Outside: This training was designed to support VPK Directors and teachers provided a review of research outlining Discusses the value of exploring and using open-ended, natural materials. It provides practical strategies for addressing Florida Early Learning and Developmental Standards (FELDS) through nature-based materials and outdoor play experiences. It offers easy and engaging ideas that turn everyday outdoor activities into instructional opportunities. Suggests practical ways to expand inside centers into engaging outdoor centers that promote learning during outdoor play. Highlights the importance of engaging in outdoor play activities with children while providing supervision.

Child Screenings

Conscious Discipline Building Resilient Schools and Homes: ELC Sarasota provided access to the 10-session online Social-Emotional Learning (SEL) course. Designed to strengthen resilience in children, families, educators, and schools, the e- course is led by Dr. Becky Bailey. Participants explored the foundational powers, skills, and structures of the Conscious Discipline program in a 10 session self-paced training. ELC staff offered 2 Community of Practice sessions to ensure that participants could effectively apply their knowledge within daily classroom practice. \$500 additional materials to assist in implementing the strategies in the classroom were provided to all participants who attended the CoP's and completed the training.

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DECA: This training helped educators support the social-emotional development of infants, toddlers, and preschoolers. Participants learned about risk factors, protective factors, and resilience, with a focus on the child-level protective factors measured by the DECA. They also practiced using DECA Program strategies to strengthen these skills, gather information about individual children and classroom groups, review classroom environments and teaching practices through Reflective Checklists, and use data to plan universal support for all children and targeted support for children with identified needs.

Music for Diverse Learners: This two-hour in-service introduced early learning teachers to the foundational principles of music therapy, including how music impacts the brain and body, and how intentional use of music can support regulation, attention, and learning. Teachers gained practical, classroom-ready strategies for incorporating music to meet the needs of diverse learners.

Special emphasis will be placed on supporting neurodivergent students and trauma-exposed learners, with concrete examples and adaptable techniques that promote inclusion, safety, and engagement for all students.

Supporting Neurodivergent Learners: During this training educators explored the key characteristics of neurodivergences such as Autism and ADD. They were provided with strategies to support all types of learners, navigate challenges and behavior and find ways to individualize their classrooms.

Child Assessments

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Positive Discipline: This multi-week training facilitated by Saleha Hafiz provided an in-depth exploration of strategies that foster mutually respectful interactions, integrate social-emotional learning, and promote cooperation in developmentally appropriate ways that support preschoolers' emerging sense of initiative. Participants received a complimentary deck of tool cards and a copy of the accompanying book.

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Child Development Research and Best Practices

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Circle of Security: During this training participants gained better understanding of how to empathize with and respond to children's emotions. Strategies to help children manage feelings and behaviors were offered. They explored the importance of attachment in healthy growth and development by establishing secure relationships that will build a healthy foundation for a lifetime of success.

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Build Your Bounce: The ELC partnered with the Devereux Center for Resilient Children to host a book club – where you and your well-being are the story! This five (5) session experience included reflective readings, journaling, and activities that strengthened four areas relating to resilience: relationships, internal beliefs, initiative and self-control. The relationships formed in this interactive book club will become the “village it takes to raise a healthy child.”

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Developmentally Appropriate Curricula and Character Development

MarcoPolo for Educators/Marco Polo Lesson Planning/ Marco Polo Read Aloud: Educators serving School Readiness (SR) and Voluntary Prekindergarten (VPK) children were granted access to MarcoPolo for Educators through the Early Learning Coalition. This platform offers innovative, research-based educational resources designed to support teachers, children, and families. The MarcoPolo for Educators tools may be integrated into existing curricula to enrich instruction and promote meaningful learning experiences. Additional breakout sessions addressing specific topics were offered to enhance the use of the platform and instruction in the classroom.

Growing Up WILD: This workshop shared the importance of exploring early childhood education programs that nurture children's natural curiosity about the environment and encourage exploration of wildlife and the world around them. Through a diverse array of activities and experiences, the facilitator walked the educators through ways to lay an early foundation for fostering positive attitudes toward nature while supporting the development of lifelong social and academic skills. Each participant received a copy of an Activity Guide, which includes over 400 developmentally appropriate experiences across all learning domains.

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Teacher-Child Interactions

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Age-Appropriate Discipline Practices

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powers, skills, and structures of the Conscious Discipline program in a 10 session self-paced training. ELC staff offered 2 Community of Practice sessions to ensure that participants could effectively apply their knowledge within daily classroom practice. \$500 additional materials to assist in implementing the strategies in the classroom were provided to all participants who attended the CoP's and completed the training.

Positive Discipline: This multi-week training facilitated by Saleha Hafiz provided an in-depth exploration of strategies that foster mutually respectful interactions, integrate social-emotional learning, and promote cooperation in developmentally appropriate ways that support preschoolers' emerging sense of initiative. Participants received a complimentary deck of tool cards and a copy of the accompanying book.

STAR Babies Special Training and Research 10 Part Series: This ten-week certification program that is unique to and developed by the Sarasota County ELC is specifically designed for childcare professionals who care for children birth through 2.

Positive Behavior Strategies (PBS): Facilitated by a local mental health specialist, this training guided participants in strategies to reduce challenging behaviors while teaching social-emotional skills. Each participating classroom received a PBS kit, valued at \$230, which includes Classroom Visual Displays, Emotional Literacy materials, Tucker the Turtle, Problem-Solver Solutions, and Super Friends. These kits provide comprehensive, visually engaging resources to support social-emotional development within the classroom.

Infant & Toddler Positive Behavior Strategies (PBS): Participants learned how to effectively integrate visual cues into daily routines, support transitions, promote self-care routines, foster awareness, and build nurturing relationships with young children. Each participating classroom received a PBS kit containing materials to implement the strategies introduced during the training.

Weekly Directors' Connection: The Coalition facilitates weekly meetings for Directors and Family Child Care Providers to promote networking, collaboration, and the exchange of ideas. During these sessions, ELC staff provide timely updates on topics such as Assessment, VPK, Aspire/Apprenticeship, professional development opportunities, community events, School Readiness, and licensing changes. Guest speakers are also invited to share agency-specific information. Discussion topics have included, but are not limited to, behavior management, curriculum resources, literacy development (LENA), mental health, staff morale, and updates from the Division of Early Learning on health, safety, and professional development requirements.

Aspire Apprenticeship Program: The Aspire program provides early childhood educators with professional development tailored to meet each participant



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where they are. The Pre-Apprenticeship program equips participants with the foundational skills required to teach in a classroom and complete the DCF-mandated training, preparing them for entry into the early childhood field. The Apprenticeship program builds on this foundation, providing the coursework required to obtain a Florida Child Care Professional Credential (FCCPC).

Health and Safety

PEARLS Training: This training equipped staff, educators, and children with tools and resources to evaluate environments, identify potential risks, and foster proactive planning within their programs. The session emphasized effective decision-making in dangerous situations, encouraged collaboration with law enforcement, and promoted open communication with children and families to strengthen preparedness and protection.

Infant Safe Sleep: Infant care givers were provided with information that explored how to establish the best safe sleep practices and reduce infant sleep-related injuries. This presentation facilitated by the Sarasota County Sheriff's Office representative included the ABC's of safe sleep, creating a safe sleep environment and reducing risks.

STAR Babies Special Training and Research 10 Part Series: This ten-week certification program that is unique to and developed by the Sarasota County ELC is specifically designed for childcare professionals who care for children birth through 2.

Aspire Apprenticeship Program: The Aspire program provides early childhood educators with professional development tailored to meet each participant where they are. The Pre-Apprenticeship program equips participants with the foundational skills required to teach in a classroom and complete the DCF-mandated training, preparing them for entry into the early childhood field. The Apprenticeship program builds on this foundation, providing the coursework required to obtain a Florida Child Care Professional Credential (FCCPC).

Weekly Directors' Connection: The Coalition facilitates weekly meetings for Directors and Family Child Care Providers to promote networking, collaboration, and the exchange of ideas. During these sessions, ELC staff provide timely updates on topics such as Assessment, VPK, Aspire/Apprenticeship, professional development opportunities, community events, School Readiness, and licensing changes. Guest speakers are also invited to share agency-specific information. Discussion topics have included, but are not limited to, behavior management, curriculum resources, literacy development (LENA), mental health, staff morale, and updates from the Division of Early Learning on health, safety, and professional development requirements.

Nutrition



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USDA Food Program Annual Training for Centers and Homes: Provided training space in the fall for local providers to attend required USDA food service training.

STAR Babies Special Training and Research 10 Part Series: This ten-week certification program that is unique to and developed by the Sarasota County ELC is specifically designed for childcare professionals who care for children birth through 2.

Aspire Apprenticeship Program: The Aspire program provides early childhood educators with professional development tailored to meet each participant where they are. The Pre-Apprenticeship program equips participants with the foundational skills required to teach in a classroom and complete the DCF-mandated training, preparing them for entry into the early childhood field. The Apprenticeship program builds on this foundation, providing the coursework required to obtain a Florida Child Care Professional Credential (FCCPC).

First Aid

Pediatric First Aid

Cardiopulmonary Resuscitation

Infant/Child/Adult CPR – AED training

Recognition of Communicable Diseases

Weekly Directors' Connection: The Coalition facilitates weekly meetings for Directors and Family Child Care Providers to promote networking, collaboration, and the exchange of ideas. During these sessions, ELC staff provide timely updates on topics such as Assessment, VPK, Aspire/Apprenticeship, professional development opportunities, community events, School Readiness, and licensing changes. Guest speakers are also invited to share agency-specific information. Discussion topics have included, but are not limited to, behavior management, curriculum resources, literacy development (LENA), mental health, staff morale, and updates from the Division of Early Learning on health, safety, and professional development requirements.

Child Abuse Detection, Prevention and Reporting

Weekly Directors' Connection: The Coalition facilitates weekly meetings for Directors and Family Child Care Providers to promote networking, collaboration, and the exchange of ideas. During these sessions, ELC staff provide timely updates on topics such as Assessment, VPK, Aspire/Apprenticeship, professional development opportunities, community events, School Readiness, and licensing changes. Guest speakers are also invited to share agency-specific information. Discussion topics have included, but are not limited to, behavior

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management, curriculum resources, literacy development (LENA), mental health, staff morale, and updates from the Division of Early Learning on health, safety, and professional development requirements.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

STAR Babies Certification Program: Established years ago, the STAR Babies certification program continues to provide childcare professionals caring for infants and toddlers (birth–age 2) a valuable opportunity to refine their specialized skills. Delivered over a 10-week period through a hybrid format of in-person and online sessions, the program addresses neurodevelopmental foundations, early language development, relationship building, environmental arrangement, and facilitation of play experiences. Ten (10) educators participated in the 10-week course and received certification and Fifteen (15) renewed their certification.

STAR Babies Recertification: Recertification may be achieved through ongoing professional development specific to the birth-to-age-2 population. Over the past year, participants have had the opportunity to select from a range of targeted infant and toddler coursework, including the Infant and Toddler Cognitive Kit trainings, Safe Sleep, and Infant and Toddler PBS.

Ongoing Infant & Toddler Training: Training opportunities offered throughout the year included Supporting Infant and Toddler Development, Infant Safe Sleep, and Infant and Toddler PBS Training. Many of these sessions provided participants with extensive classroom materials to support the application of professional development strategies.

Addressing Infant Care Capacity: As in prior years, infant care capacity remains a challenge within the community. The Coalition continues to collaborate with providers and community partners to strengthen infant care services and expand capacity. During FY 2025–2026, three providers were awarded a mini-grants to assist in opening and equipping new infant classrooms. The ELC continues to collaborate with providers to help them see the value and need for infant care in our community.

MONITORING

The monitoring of Sarasota providers is done in accordance with all applicable requirements of the Florida Department of Education, Division of Early Learning (DEL) and conducts Tier 1 Compliance Tracking and Desk Review and Tier 2 Monitoring of School Readiness providers, as well as VPK program monitoring, and Star Early Literacy progress monitoring. Sample sizes of providers were monitored in 2025–2026 for each program. ELC Sarasota's Program Quality Team



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also provides technical assistance and coaching throughout the year to provide additional support to providers.

Below are the procedures for monitoring School Readiness and VPK providers.

SR Monitoring of School Readiness Program Providers

Tier 1 Compliance Tracking/Desk Review

A coalition shall annually monitor each of its SR program providers for Tier 1 compliance with a locally developed tracking log. The tracking log shall include the items below for each SR program provider:

1. Date of certified School Readiness Contract in accordance with Rule 6M-4.610, FAC.
2. Date of review of Department of Children and Families (DCF) exemption determination letter to ensure provider is eligible to provide the School Readiness Program, if applicable.
3. Date of completion of most recent Health and Safety Inspection (for all school readiness providers in accordance with Rule 6M-4.620, FAC).
4. A Program Assessment was completed in accordance with Rules 6M-4.740, FAC.
5. Date of completion of Quality Improvement Plan Elements (if applicable) in accordance with Rules 6M-4.740, FAC.
6. Conducting Developmental Screenings (if applicable) in accordance with Rule 6M-4.720, FAC.
7. Date of completion of orientation (if applicable) in accordance with Rule 6M-4.610, FAC, OEL-SR20.
8. Date of approval of annual CCR&R Provider Updates in accordance with Rule 6M-9.300(8), FAC.
9. Date of review for completion of monthly enrollment/attendance certifications¹ in accordance with Rule 6M-4.500(2), FAC for the month(s) reviewed for post attendance monitoring.
10. Dates of expiration of liability insurance coverage.

Tier 2 Monitoring

Using the Division of Early Learning (DEL) designated monitoring tool form for monitoring compliance with the statewide School Readiness provider contract; the Coalition will monitor a sample representative of all provider types funded by the Coalition and include no less than the number indicated in the Minimum Annual Sample Size provided by DEL. The sample size is based on the number of SR programs funded by the Coalition and not the total number of provider contracts. This includes contracted provider program sites outside of the Coalition service area. The sample first includes all new School Readiness

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providers contracted during the previous program year. Then, the providers who were not included in the sample the previous program year are selected. If the sample size is not reached, the Excel function for sampling is utilized for a random selection of the remaining providers.

The Coalition will monitor providers determined to be high risk more frequently than annually, and each high-risk provider's monitoring schedule will be determined based on the actual monitoring results and provider's follow up compliance. The number of findings as outlined by DEL in the monitoring tool Form OEL-SR20M defines high risk. For the initial monitoring schedule, historical monitoring results prior to the execution of the statewide school readiness provider contract will be used by the coalition to determine risk levels when developing the monitoring schedule. For each provider monitored under Tier 2 monitoring, the coalition shall monitor a sample of at least twenty five percent of a SR program provider's SR child file.

Corrective Action Plans

If observations of noncompliance are made by Coalition monitoring staff using either Tier 1 or Tier 2 monitoring, the coalition shall require a Corrective Action Plan (CAP) be developed and implemented by the school readiness program provider. The coalition must notify the provider in writing. The notice must identify the specific requirement(s), which the provider failed to meet and describe how the provider failed to meet each requirement. In addition, the notice must provide a detailed description of any required corrective action and set a deadline for completion of the corrective action, preferably within 30 days. Finally, the notice must state that the provider may request a review of the findings of noncompliance. Upon determining that the provider has satisfactorily completed the corrective action, the coalition shall notify the provider in writing.

Note 1: Additional monitoring visits may be done in certain circumstances. For example, the ELC Board reserves the right to develop, publish and implement specific criteria that justifies receiving the Gold Seal payment differential, unless DEL provides specific guidance in this area. ELC may also conduct additional monitoring on those sites based on a parent complaint, suspected of fraud or that are struggling to meet any required expectations.

VPK Monitoring Plan

Monitoring Schedule for each Fiscal Year – July 1st to June 30th

Monitoring will occur between September and June

Note:



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1. Monitor all Providers on Probation
 - Mentoring throughout the year – phone or visit
2. Determine providers who will receive a visit
3. Send an email notification to all providers chosen to participate in the sample numbers
4. Determine providers who will not receive a visit
5. Visit programs not visited the year before
 - A provider can be monitored more than once, if necessary

Program Monitoring Process

- Review the list of all the VPK programs, determine the sample size
- Create a spreadsheet listing all VPK providers to record the following:
 - Name of Provider
 - Date of Monitoring Visit (school year /summer)
 - Record comments/notes
- Determine date and time of Monitoring Visit and record on a calendar
- Coalition Staff complete pertinent credential information on the **VPK Provider Monitoring Tool**, taken from each the online system – DEL Provider Services Portal
- During each visit, Coalition Staff will verify information written on the **VPK Provider Monitoring Tool**
- Coalition Staff will record any additional required information on the **VPK Provider Monitoring Tool** (find attached the tool) to complete the visit
- Have the Contact/Director sign the completed Monitoring tool report, give a copy
- Follow up in the office:
 - Record visit on Monitoring Spreadsheet
 - Note action plan deadlines, if necessary, on the Outlook calendar

Corrective Action Plan

- If information regarding staff credentials does not correspond with that which the Coalition has on file, the discrepancy will be noted while at the site and discussed with the director.
- The provider will be given **14 days** to correct the infraction and submit requested documentation. If not submitted, Coalition will call or visit the provider to determine the next step.
- If Coalition finds the program out of ratio: The director will be informed, and local licensing will be called to visit
- Payment will be withheld for the day/s out of compliance
- If needed Technical Assistance will be provided
- If Coalition receives notification, either formal or informal, that a VPK site is not in compliance with legislative mandates, Coalition staff will initiate a follow-up plan and take appropriate action. Technical Assistance will

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always be offered to willing providers to ensure the sites are able to meet mandates.

- The ELC Chief Executive Officer will ensure that all the activities and tasks outlined in the ELC Plan and procedures are carried out with regard to provider monitoring or evaluation requirements and outcomes.

STAR Early Literacy Progress Monitoring Procedure

- The coalition will review provider participation using reports generated by the Renaissance and Tableau systems.
- Use the reports to confirm that all eligible children were assessed during each progress monitoring period (PM1, PM2, PM3) or that a valid non-participation status was assigned.
- The coalition will verify whether the provider completed the testing within the assessment period.
- The Coalition will monitor provider compliance by reviewing Renaissance reports that reflect participation rates, completion status, and performance trends. Any irregularities or discrepancies identified in the reports will be investigated, and providers may be asked to supply documentation to support data accuracy. The coalition can also be present when the next testing is being conducted.

Note: This plan may be modified to address any rule changes.

INCLUSION

The Early Learning Coalition of Sarasota County (ELC Sarasota) is dedicated to offering a comprehensive range of inclusion services, including developmental screenings, behavioral support, and early intervention services to meet the individual needs of children, families and providers.

This begins with ensuring that School Readiness (SR) screenings are completed by parents or providers at the time of enrollment. ELC Sarasota has updated its procedures to better assist in completing developmental screenings within designated timeframes. The Early Intervention Specialist sends reminders and provides technical assistance as needed to providers completing the screenings. **A total of 5,023 screenings were completed in Fiscal Year 2025-2026 across Sarasota County.** If a concern is identified, the specialist will facilitate follow-ups, provide intervention activities, resources, or referrals, while engaging parents throughout the process. ELC Sarasota offers an array of services, including on-site consultations for teachers, ongoing coaching, additional screenings and assessments, and referrals for long-term support and evaluation.

The Warm Line provides comprehensive information on local resources, including speech, mental health, occupational, and physical therapy services,



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allowing families to choose providers that best meet their needs. The Intervention Specialist assists families and providers by recommending resources and therapy options that will best support the child and offering a referral when appropriate. **The Warm Line had an intake of 78 calls in the past year.**

The ELC maintains strong partnerships with FDLRS and Early Steps, making referrals when needed, and keeping families informed about each agency's process. Coalition staff stay in contact with service providers to receive updates and ensure continuity of care. **In fiscal year 2025-2026, 46 referrals were made to FDLRS and 26 referrals were made to Early Steps.**

The Early Intervention Specialist is available to observe classrooms and provide immediate, developmentally appropriate strategies that support both the referred child and the classroom as a whole. Six classrooms took advantage of these services last year. The assistance that the teacher receives aims to better prepare them to manage and prevent behaviors in the future. This may include changes to the classroom environment, or use of additional materials provided by the ELC Sarasota. Follow up assessments and screeners may be used to better understand the child's needs such as ASQSE-2, DECA, and Sensory Profile.

The Florida Center for Early Childhood has Mental Health Consultants who are available to provide coaching to programs. They will spend one day a week at each site providing professional development to teachers and social-emotional skills to children. They partner with us to send them referrals when more in-depth coaching is needed. This has increased the number of sites who can better support families with special needs. We have seen a decrease in expulsions and Warm Line calls from these sites as the teachers are better trained to support and prevent behaviors in their classrooms.

In April 2026, ELC Sarasota contracted with a Social Emotional Behavioral Support Coach. The Coach will provide support to programs with high School Readiness enrollments and work directly with teachers to model effective behavior management and prevention, provide tangible resources, and useful skills to support children who may be experiencing trauma, social-emotional delays, sensory needs, or exhibiting dysregulation. Additionally, the Social Emotional Behavioral Support Coach will facilitate professional development opportunities to the community based on the needs identified by the programs. The Coach began working with providers after July 2026 and will continue through June 30, 2028. More information about this work will be available in the 2027-2028 annual report.

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The ELC regularly offers professional development training to promote inclusive practices and manage behavioral challenges, including but not limited to Positive Discipline, Conscious Discipline, Circle of Security, Build Your Bounce, Positive Behavior Supports, DECA, and FLIP IT. We have also collaborated with community partners such as The Florida Center for Early Childhood, and The Community Haven to offer additional training on sensory needs and neurodiversity.

The ELC of Sarasota County is committed to ensuring the intervention for all children in need. By actively engaging parents, providers, and educators, ELC Sarasota creates a seamless process for identifying and addressing developmental and behavioral concerns as well as enhancing the capacity of early childhood educators. ELC Sarasota continues to support inclusive early learning environments that benefit both children and their families.

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2025 - June 30, 2026.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

DATA SUMMARY

Sum of Children													
Row Labels	2025												
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Monthly Average
1. Licensed Private Centers	1,059	1,097	977	1,028	1,017	1,018	1,043	1,051	1,086	1,130	1,123	1,192	1,068
01 TCA	1	1	2	2	2	2	2	1	1	1	1	1	1
0-2 Years	1	1	2	2	2	2	2	1	1	1	1	1	1
02 At Risk < 9	82	96	88	97	83	87	95	101	109	99	102	109	96
0-2 Years	36	48	48	54	49	55	57	61	67	61	58	69	55
3-5 Years	41	36	34	37	32	31	37	39	41	38	44	38	37
School Age	5	12	6	6	2	1	1	1	1	0	0	2	3
03 Econ Disadvantage < SCH Age	941	949	832	877	892	890	908	914	943	990	977	1,026	928
0-2 Years	376	393	400	415	418	410	409	403	426	445	435	449	415
3-5 Years	565	556	432	462	474	480	499	511	517	545	542	577	513
06 Econ Disadvantage - SCH Age	35	51	55	52	40	39	38	35	33	40	43	56	43
School Age	35	51	55	52	40	39	38	35	33	40	43	56	43
3. Large Family Child Care Home	32	37	36	37	38	38	40	40	41	41	41	41	39
02 At Risk < 9	1	0	0	0	0	0	1	1	1	1	0	0	0
0-2 Years	1	0	0	0	0	0	1	1	1	1	0	0	0
03 Econ Disadvantage < SCH Age	30	35	34	35	36	36	37	37	38	38	39	39	36
0-2 Years	14	22	21	21	18	16	16	16	17	15	14	16	17
3-5 Years	16	13	13	14	18	20	21	21	21	23	25	23	19
06 Econ Disadvantage - SCH Age	1	2	2	2	2	2	2	2	2	2	2	2	2
School Age	1	2	2	2	2	2	2	2	2	2	2	2	2
4. Licensed Family Child Care Home	43	37	36	38	38	42	43	47	46	48	49	50	43
02 At Risk < 9	4	1	0	1	1	1	2	5	4	4	4	5	3
0-2 Years	2	0	0	1	1	1	2	3	2	2	2	2	2
3-5 Years	2	1	0	0	0	0	0	2	2	2	2	2	1
School Age	0	0	0	0	0	0	0	0	0	0	0	1	0
03 Econ Disadvantage < SCH Age	36	30	30	31	31	35	35	36	36	38	39	39	35
0-2 Years	11	10	14	14	14	16	15	13	14	14	15	13	14
3-5 Years	25	20	16	17	17	19	20	23	22	24	24	26	21
06 Econ Disadvantage - SCH Age	3	6	6	6	6	6	6	6	6	6	6	6	6
School Age	3	6	6	6	6	6	6	6	6	6	6	6	6
7. Public School	0	1	1	2	2	2	2	1	1	1	1	0	1
06 Econ Disadvantage - SCH Age	0	1	1	2	2	2	2	1	1	1	1	0	1
School Age	0	1	1	2	2	2	2	1	1	1	1	0	1
2. License-Exempt Centers	0	0	0	0	18	18	18	16	14	15	14	20	11
02 At Risk < 9	0	0	0	0	3	3	3	3	3	4	1	4	2
3-5 Years	0	0	0	0	0	0	0	0	0	0	0	1	0
School Age	0	0	0	0	3	3	3	3	3	4	1	3	2
05 At Risk Age 9-12	0	0	0	0	0	0	0	0	0	0	0	1	0
School Age	0	0	0	0	0	0	0	0	0	0	0	1	0
06 Econ Disadvantage - SCH Age	0	0	0	0	15	15	15	13	11	11	13	15	9
School Age	0	0	0	0	15	15	15	13	11	11	13	15	9
6. Private School	40	46	48	51	48	46	52	54	56	57	57	41	50
02 At Risk < 9	3	4	4	6	5	5	4	4	4	6	7	7	5
0-2 Years	3	4	4	5	3	3	2	2	2	2	4	4	3
3-5 Years	0	0	0	1	2	2	2	2	2	4	3	2	2
School Age	0	0	0	0	0	0	0	0	0	0	0	1	0
03 Econ Disadvantage < SCH Age	33	33	35	35	33	31	36	37	38	39	38	30	35
0-2 Years	11	11	10	9	8	8	10	9	10	13	12	9	10
3-5 Years	22	22	25	26	25	23	26	28	28	26	26	21	25
06 Econ Disadvantage - SCH Age	4	9	9	10	10	10	12	13	14	12	12	4	10
School Age	4	9	9	10	10	10	12	13	14	12	12	4	10
Monthly Total	1,174	1,218	1,098	1,156	1,161	1,164	1,198	1,209	1,244	1,292	1,285	1,344	1,212

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment.



DATA SUMMARY

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	1
Child care provider does not meet parent's or guardian's expectations.	1
Child care provider has closed for economic or other business reasons.	5
Child care setting provided too much stimulation for the child.	1
Child has a duplicate record.	1
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	3
Child poses safety risk to other children at program.	2
Child was determined eligible for services but never enrolled with a child care provider.	2
Client does not show up for redetermination.	50
Client failed to provide required documentation to maintain eligibility.	26
Client is eligible for services under a different funder (i.e., non funder 1).	3
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	1
Client moved out of the county in which funding is currently provided.	14
Client no longer has a valid purpose for care.	23
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	9
Parent/guardian withdrew child from the program.	203
Provider dismissed child for noncompliance with the provider's attendance policy.	2
Provider dropped child from the provider's program.	17
Provider remains open, but no longer provides VPK or SR services.	1
Referral from referring agency has expired.	2
The enrollment record was updated.	26
The next authorization period was approved.	14
Transfer from one SR funding source to another (i.e. BG3 to BG8).	1
Transfer to another provider record (even if the second record is owned by the same provider).	5
Total	413

PROVIDER TYPE

Total number of providers by provider type.

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	77	22	10	45
2. License-Exempt Centers	3	2	1	0
3. Large Family Child Care Home	6	6	0	0
4. Licensed Family Child Care Home	11	11	0	0
6. Private School	10	2	7	1
7. Public School	14	1	13	0

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.



DATA SUMMARY

Provider Name

No Providers to Report.

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.

Provider Name

No Providers to Report.

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility.

Provider Name	Address	City	Unduplicated Total	School Readiness	VPK
A NEW BEGINNING EARLY CHILD CARE LEARNING CENTER	2185 WOOD ST	SARASOTA	51	46	11
ABACUS PRESCHOOL & DAYCARE CENTER	250 N TUTTLE AVENUE	SARASOTA	34	25	11
ALL ABOUT CHILDREN CHRISTIAN CHILDCARE CENTER, INC	1800 N EAST AVE STE 104	SARASOTA	26	26	0
ALTA VISTA ELEMENTARY SCHOOL	1050 S EUCLID AVE	SARASOTA	33	0	33
AMY'S GROWING GARDEN PRESCHOOL	2020 MILL TER	SARASOTA	3	3	0
AN APPLE A DAY ACADEMY	2674 DR. MARTIN LUTHER KING JR WAY	SARASOTA	26	26	0
AN APPLE A DAY ACADEMY	1050 S TUTTLE AVE	SARASOTA	41	41	0
ANGELS CHILD DEVELOPMENT CENTER	3813 ALDEN WAY	SARASOTA	23	19	6
ANGEL'S FRIENDS CHILD DEVELOPMENT LLC	611 N EAST AVE	SARASOTA	31	31	0
ANGELS LEARNING CENTER LLC	3551 ALOHA DR	SARASOTA	6	6	0
ASCENSION EVANGELICAL LUTHERAN PRESCHOOL	800 MCINTOSH RD	SARASOTA	23	0	23
ASPREA FAMILY DAY CARE HOME	4010 HINA DR	SARASOTA	19	19	0
ATWATER ELEMENTARY SCHOOL	4701 HUNTSVILLE AVE	NORTH PORT	30	0	30
BABY FOX ACADEMY	3755 S TUTTLE AVE	SARASOTA	16	8	10
BABY FOX ACADEMY LWR	7041 PROFESSIONAL PKWY E	LAKEWOOD RCH	43	24	22
BAY POINT DAY SCHOOL	208 PALM AVE	NOKOMIS	15	15	0
BEAUTIFUL BLESSINGS ELC	1609 10TH ST	SARASOTA	110	110	0
BESS FAMILY DAYCARE HOME	1911 N POMPAÑO AVE	SARASOTA	6	6	0
BIZZY B2	3318 WILKINSON RD	SARASOTA	48	34	20
BIZZY BEE EARLY CARE CENTER	4424 WILKINSON RD	SARASOTA	30	15	18
BRENTWOOD ELEMENTARY SCHOOL	2500 VINSON AVE	SARASOTA	32	0	32
BRIGHT START CHILD DEVELOPMENT CENTER	2935 HILLVIEW ST	SARASOTA	29	24	7
CAPOEIRA VOLTA AOMUNDO INC CAPO KIDS	4672 MCINTOSH LN	SARASOTA	19	8	12
CAPOVAM PHILLIPPI SHORES LLC CAPOKIDS	2240 PROCTOR RD	SARASOTA	16	4	12
CARTER'S FAMILY DAYCARE	2100 N TUTTLE AVE	SARASOTA	3	3	0
CHILDREN FIRST @ HELEN R. PAYNE ANNEX	1742 DR MARTIN LUTHER KING WAY	SARASOTA	28	18	10
CHILDREN FIRST @ NORTH PORT	6926 CHILDREN WAY	NORTH PORT	29	22	7
CHILDREN FIRST @ VENICE	800 GULF COAST BLVD	VENICE	21	21	0
CHILDREN FIRST, INC.	1723 N ORANGE AVE	SARASOTA	36	36	0
CHURCH OF THE PALMS PRESCHOOL	3224 BEE RIDGE RD	SARASOTA	38	0	38
CIRCLE OF FRIENDS	2120 WEBBER ST	SARASOTA	24	6	19

DATA SUMMARY

Provider Name	Address	City	Children Served		
			Unduplicated Total	School Readiness	VPK
COMMUNITY HAVEN FOR ADULTS AND CHILDREN WITH DISABILITIES	4405 DESOTO RD	SARASOTA	13	13	0
CRANBERRY ELEMENTARY	2775 SHALIMAR TER	NORTH PORT	15	0	15
CREATIVE EARLY LEARNING CENTER	1602 BANYAN DR	VENICE	5	5	0
DESHAIES FAMILY DAYCARE	4717 LINWOOD ST	SARASOTA	8	8	0
EBERLE FAMILY DAYCARE HOME	2856 POPLAR ST.	SARASOTA	6	6	0
EMMA E. BOOKER ELEMENTARY SCHOOL	2350 DR MARTIN LUTHER KING WAY	SARASOTA	35	0	35
ENCHANTED EXPLORERS CHILD DEVELOPMENT CENTER	7323 MERCHANT CT	LAKEWOOD RCH	12	12	0
ENGLEWOOD ELEMENTARY SCHOOL	150 N MCCALL RD	ENGLEWOOD	14	0	14
EPIPHANY EARLY CHILDHOOD- EPIPHANY CATHEDRAL CATHOLIC SCHOOL	316 SARASOTA ST	VENICE	25	0	25
FIRST UNITED METHODIST CHURCH EARLY CARE CENTER	104 S PINEAPPLE AVE	SARASOTA	30	14	17
FORTY CARROTS FAMILY CENTER	1500 S TUTTLE AVE	SARASOTA	24	0	24
FOUNDATIONS EARLY CHILDHOOD EDUCATION CENTER	700 E DEARBORN ST	ENGLEWOOD	39	23	21
GLENALLEN ELEMENTARY SCHOOL	7050 GLENALLEN BLVD	NORTH PORT	33	0	33
GOOD SHEPHERD LUTHERAN SCHOOL	5651 HONORE AVE	SARASOTA	56	0	56
GRACE UNITED METHODIST PRESCHOOL	400 FIELD AVE E	VENICE	44	17	30
GULF COAST CHRISTIAN ACADEMY	2800 PAN AMERICAN BLVD P.O BOX 8009	NORTH PORT	54	33	25
HORIZONS PRESCHOOL	1362 MANASOTA BEACH RD	ENGLEWOOD	40	40	0
HORIZONS UNLIMITED CHRISTIAN ACADEMY, INC.	2674 DR MARTIN LUTHER KING WAY	SARASOTA	3	3	0
IMAGINE SCHOOLS PALMER RANCH	6220 MCINTOSH RD	SARASOTA	108	48	68
INCARNATION CATHOLIC SCHOOL	2911 BEE RIDGE RD	SARASOTA	19	0	19
IVY LEAGUE EARLY LEARNING CENTER	5500 S. BISCAYNE DR	NORTH PORT	51	34	20
IVYBROOK ACADEMY	5911 N HONORE AVE STE 102	SARASOTA	30	0	30
JOHNSON FAMILY CHILD CARE HOME	2730 22ND ST	SARASOTA	1	1	0
KIDDIE ACADEMY OF SARASOTA	7290 CANNON ST	SARASOTA	6	6	0
KIDS OF SARASOTA LLC	5520 ANTOINETTE ST	SARASOTA	2	2	0
KIDS ZONE PRESCHOOL OF SARASOTA	7601 STATE ROAD 72	SARASOTA	57	49	8
KINDERGARTEN PREP II	12731 TAMiami TRL S.	NORTH PORT	30	0	30
KINDERGARTEN PREP II	3455 BOBCAT VILLAGE CENTER RD	NORTH PORT	20	0	20
KINDERGARTEN PREP, INC.	3186 ABBINGTON ST	NORTH PORT	22	0	22
KINDERHOUSE PRESCHOOL	2719 CONSTITUTION BLVD	SARASOTA	24	19	9
KOALA EARLY EDUCATION CENTER, INC	3710 N LOCKWOOD RIDGE RD	SARASOTA	107	96	21
LA PETITE ACADEMY	2700 BOBCAT VILLAGE CENTER RD	NORTH PORT	219	146	88
LE BUNNIES EARLY LEARNING ACADEMY	101 OLD TRAIL	NOKOMIS	35	31	9
LEARNING ACADEMY OF SARASOTA	133 MCINTOSH RD	SARASOTA	75	59	22
LEGENDARY STEPS ACADEMY LLC	1010 N ORANGE AVE	SARASOTA	52	52	0
LITTLE BLESSINGS HOME DAYCARE	45 N BRIGGS AVE	SARASOTA	3	3	0
LITTLE CATERPILLAR EARLY CHILD CARE	2936 E MARK DR	SARASOTA	9	9	0
LITTLE EXPLORERS PRESCHOOL	8490 MCINTOSH RD	SARASOTA	22	0	22
LITTLE RANCHERS LEARNING CENTER OF LAKEWOOD RANCH BAPTIST CHURCH	5600 DEER DR	SARASOTA	51	0	51
LITTLE TIGERS EARLY CHILD CARE	4017 HEATON TER	NORTH PORT	15	15	0
LOVE AND LAUGH FUN CARE CENTER	2811 17TH STREET	SARASOTA	53	51	7
MORGAN LARGE FAMILY CHILD CARE HOME	3311 BARSTOW ST.	SARASOTA	2	2	0
PETERSON LARGE FAMILY DAYCARE	3014 BUNCHE ST.	SARASOTA	16	16	0
PLAY & GROW PRESCHOOL INC	2435 FRUITVILLE ROAD	SARASOTA	47	39	11
PRECIOUS JEWELS ACADEMY LEARNING CENTER, INC.	5001 N WASHINGTON BLVD	SARASOTA	49	49	0
PRIMROSE AT WELLEN PARK	19760 MARKET WAY	VENICE	26	6	20
PRODIGY ELC AT WELLEN PARK, LLC	11511 MEZZO DR	VENICE	33	0	33
RIDDLE FAMILY HOME CHILDCARE	1438 21ST ST	SARASOTA	15	15	0
RIDDLES & RHYMES ACADEMY	2555 N. TOLEDO BLADE BLVD.	NORTH PORT	54	27	29
RIDDLES & RHYMES ACADEMY LLC	701 OLD ENGLEWOOD RD.	ENGLEWOOD	6	6	0
SANCHEZ LARGE FAMILY DAYCARE	2016 FERN AVE	SARASOTA	4	4	0
SARASOTA MEMORIAL HOSPITAL CHILD CARE I	1935 HYDE PARK ST	SARASOTA	3	3	0
SARASOTA MEMORIAL HOSPITAL CHILD CARE II	1401 S. TUTTLE AVE	SARASOTA	2	2	0
SHINING STARS LEARNING CENTER, INC.	4416 HALE ST.	SARASOTA	21	15	9
SKYE RANCH ELEMENTARY	9501 LORRAINE RD	SARASOTA	15	0	15
SMARTY PANTS PRESCHOOL	6325 INITIATIVE BLVD	SARASOTA	18	0	18
SPANISH LEGACY PRESCHOOL	2822 PROCTOR RD	SARASOTA	5	0	5
ST. MARK'S EPISCOPAL DAY SCHOOL	508 RIVIERA ST	VENICE	24	5	20
ST. PAUL EARLY CHILDHOOD LEARNING CENTER	2256 BAHIA VISTA ST	SARASOTA	45	27	21
ST. WILFRED PRESCHOOL	3773 WILKINSON RD	SARASOTA	30	12	19
SUSAN SCHWAID EARLY LEARNING CENTER	151 MCINTOSH RD.	SARASOTA	17	0	17
TAYLOR RANCH ELEMENTARY SCHOOL	2500 TAYLOR RANCH TRL	VENICE	30	0	30
THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC (NP)	6929 OUTREACH WAY	NORTH PORT	60	49	15



DATA SUMMARY

Provider Name	Address	City	Children Served		
			Unduplicated Total	School Readiness	VPK
THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC.	4620 17TH ST	SARASOTA	41	35	11
THE GAN AT TEMPLE SINAI	4631 S LOCKWOOD RIDGE RD	SARASOTA	17	0	17
THE GODDARD SCHOOL OF SARASOTA	3000 UNIVERSITY PKWY	SARASOTA	47	3	44
THE LEARNING TREE AT PINES OF SARASOTA	1501 N ORANGE AVE	SARASOTA	32	24	11
THE RENAISSANCE PRESCHOOL, INC.	2500 10TH ST	SARASOTA	9	9	0
THE SALVATION ARMY	1051 ALBEE FARM RD	VENICE	10	10	0
THE SCHOOL HOUSE	4055 BEE RIDGE RD	SARASOTA	30	30	0
THE TREEHOUSE A CHILDREN'S ACADEMY	3010 S SUMTER BLVD	NORTH PORT	20	2	19
THE TREEHOUSE AT LAKESIDE	2401 S TAMiami TRL	VENICE	43	30	15
THE YOUNG CHILDREN'S ACADEMY	1959 ENGLEWOOD RD	ENGLEWOOD	31	22	13
TOLEDO BLADE ELEMENTARY	1201 GERANIUM AVE	NORTH PORT	25	0	25
TRINITY PRESCHOOL	4150 S SHADE AVE	SARASOTA	11	2	10
TUTTLE ELEMENTARY	2863 8TH ST	SARASOTA	42	0	42
UA KIDS ACADEMY	3565 BOBCAT VILLAGE CENTER RD 4230 SUNBURST AVE	NORTH PORT	3	3	0
VENICE CHRISTIAN SCHOOL PS INC	1200 CENTER RD	VENICE	57	0	57
VENICE CHURCH OF THE NAZARENE	1535 E VENICE AVE	VENICE	21	8	15
VENICE ELEMENTARY	150 MIAMI AVE E	VENICE	14	0	14
VENICE NOKOMIS COMMUNITY PRESCHOOL	506 CHURCH ST.	NOKOMIS	21	3	19
VENICE YMCA EARLY LEARNING ACADEMY	701 CENTER RD	VENICE	141	99	54
WILKINSON ELEMENTARY	3400 WILKINSON RD	SARASOTA	29	0	29
WILLIAMS-HODO FAMILY DAY CARE HOME	1948 29TH ST	SARASOTA	10	10	0
WILLIS FAMILY DAY CARE HOME	3206 CLARK DR	SARASOTA	14	14	0
WOODEN SHOES CHILD CARE CENTER	4875 SWIFT RD	SARASOTA	73	61	20
YMCA EARLY LEARNING ACADEMY @ PGT INNOVATIONS	101 TRIPLE DIAMOND BLVD	NORTH VENICE	43	22	25
YMCA OF SOUTHWEST FLORIDA @ GULF GATE ELEMENTARY	6500 S LOCKWOOD RIDGE RD	SARASOTA	2	2	0
YMCA OF SOUTHWEST FLORIDA ENGLEWOOD	701 MEDICAL BLVD	ENGLEWOOD	1	1	0
YMCA OF SOUTHWEST FLORIDA VENICE/HANCHEY	715 CENTER RD	VENICE	23	23	0



FISCAL SUMMARY

Fiscal Summary

During the 2025- 2026 fiscal year, the coalition's total SR, SR Local Match, VPK, and Other Local Revenues operating budget was \$17,062,342.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	\$ 11,487,161
SR Local Match funds	\$283,007
Voluntary Prekindergarten (VPK) Education Program funds	\$5,069,198
Other Local Revenues (including in-kind)	\$222,976
Total	\$17,062,342

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Activities	Nondirect Services	Direct Services for Children	Total
SR	\$397,246	\$879,533	\$507,400	\$9,70,982	\$11,487,161
SR Local Match Funders	\$5,901	\$	\$	\$277,106	\$283,007
VPK	\$259,314	\$44,620	\$	\$4,765,264	\$5,069,198
Other Local Revenues	\$34,830	\$185,145	\$	\$	\$222,976
Total	\$697,291	\$1,112,299	\$507,400	\$14,745,352	\$17,062,342

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	28	\$ 1,518,551
Subrecipient Staff	0	\$
Total	28	\$ 1,518,551





Early Learning Coalition

Sarasota County

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Sarasota, FL 34234